



Department of Education
Region I
DIVISION OF CITY SCHOOLS
Dagupan City



MEMORANDUM

TO: Secondary School Principals/School Heads
(Public and Private)

FROM:  FROSERFINA J. BRAVO
Schools Division Superintendent

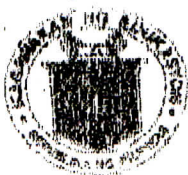
DATE: January 13, 2016

SUBJECT: Survey on the Implementation of the Revitalized Homeroom
Guidance Program (RHGP)

In reference to Dep. Ed RO1 fax message re: Submission of the RHGP Survey Form dated January 8, 2016 released January 12, 2016 please accomplish and submit RHGP Survey forms thru e-mail addressed to liberty_gerox@yahoo.com or thru telefax 515-6009 on or before January 15, 2016 10:00 AM.

For any questions or clarifications, please feel free to contact Dr. Liberty G. Roxas EPS in- charge (09399308824 or 09178931998).

Immediate dissemination of this memorandum is desired.



3 pages

REPUBLIC OF THE PHILIPPINES
DEPARTMENT OF EDUCATION
Bureau of Curriculum Development
3F, Bonifacio Bldg., Meralco Avenue, Pasig City, Philippines

DepEd
DEPARTMENT OF EDUCATION

#30

06 January 2016

DR. ALMA RUBY C. TORIO
Director IV
DepEd Region I
Flores St., Catbangan
San Fernando City, La Union
Tel: (072) 607-8139
Telefax: (074) 607-8136

DEPED RUI COMMUNICATION ROOM
RECEIVED BY 10/1-11-16

RECEIVED
UP
11 JAN 2016

Dear Dr. Torio:

Greetings for the New Year!

Our Office is conducting a nationwide survey on the implementation of the **Revitalized Homeroom Guidance Program (RHGP)** in all high schools. Results of the survey will be used to formulate the Institutional RHGP curriculum that will complement the K to 12 Basic Education Program.

In this regard, may we request your Regional Supervisor who is in charge of Edukasyon sa Pagpapakatao (Esp) to:

- send the attached RHGP Survey Form to the Esp Division Supervisor of all divisions through e-mail or facsimile not later than **January 11, 2016**;
- consolidate all accomplished RHGP Survey Forms from the division offices; and
- submit the consolidated RHGP Survey Forms thru e-mail addressed to markhercando@gmail.com or thru telefax 02-635-9822 on or before **January 25, 2016**.

For any questions or clarifications, please feel free to contact Mr. Mark Anthony V. Bercando, Esp Supervising Education Program Specialist, at the contact details stated above.

Thank you for your usual cooperation and immediate response.

Very truly yours,

JOCELYN DR. ANDAYA
Director IV

P2-fpd 1-11-16
MC-fpd 1-11-16
Sec-fpd 1-11-16

RELEASE
DEPED
DATE: 1-12-16
BY: Jm



City of San Fernando, La Union 2500

January 8, 2016

To: All Schools Division Superintendents

Attention EPS in-Charge of Esp/ RHGP

Please submit the attached RHGP Survey Form through e-mail at depdro1.lrmde@yahoo.com cc: vivian.pagatpatan@depd.gov.ph not later than January 15, 2016.

For information and compliance.

DIRECTOR TORIO

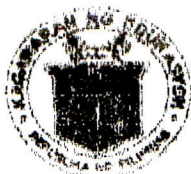
For and in the absence of the
Regional Director:

BETTINA D. AQUINO
Assistant Regional Director

6355173

SDD BGE

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REPUBLIC OF THE PHILIPPINES
DEPARTMENT OF EDUCATION
Bureau of Curriculum Development
3rd, Bonifacio Bldg., Meralco Avenue, Pasig City, Philippines



06 January 2016

Dear Regional Supervisor in charge of Edukasyon sa Pagpapakatao (EsP),

This nationwide survey intends to review the conduct of the **Revitalized Homeroom Guidance Program (RHGP)** in high schools for the purpose of institutionalizing a functional Homeroom Guidance Program that will complement the K to 12 Basic Education Program.

May we request you to:

- (d) send the attached RHGP Survey Form to the EsP Division Supervisor of all divisions through e-mail or facsimile not later than **January 11, 2016**;
- (e) consolidate all accomplished RHGP Survey Forms from the division offices; and
- (f) submit the consolidated RHGP Survey Forms thru e-mail addressed to **markbercande@gmail.com** or thru telefax 02-635-9822 on or before **January 26, 2016**.

The thorough responses of Division Supervisors in charge of EsP and/or RHGP and Homeroom Guidance and materials development workshops which we will conduct early this year. Thank you.

RHGP Survey Form

Directions: Please put a check or write the appropriate response in each item.

Part I: Practice

1. Are there still schools conducting the RHGP classes? ☐ Yes ☐ None
2. Are there schools in your division that conduct Homeroom Guidance classes?

☐ None ☐ Yes. If Yes, please proceed to 2.1 to 2.5.

2.1. In what grades? _____

2.2. How many times a week? _____

2.3. Who conducts the Homeroom Guidance classes?

_____ Homeroom Adviser. Others, specify: _____

2.4 Who monitors and checks the implementation of these classes? _____

2.5. What is the role of the Guidance Office in the conduct of Homeroom Guidance classes? _____

3**Part II. Perceived needs in the field**

3. What skills should students demonstrate as a result of a *functional* Homeroom Guidance Program?

- ☐ 3.1. Acquiring greater self-awareness and self-knowledge (e.g., more aware of talents, skills, strengths and weaknesses)
- ☐ 3.2. Learning new skills and behaviours such as setting goals, decision making, making and keeping friends
- ☐ 3.3. Enhancing study skills
- ☐ 3.4. Choosing the right track or course to take in Senior High School in preparation for the right career or post-secondary option (academic, technical-vocational, arts and design, sports, etc.)
- ☐ 3.5. Others, please specify: _____

4. What skills or competencies should be developed in Homeroom Advisers, counselors or Homeroom Guidance class facilitators in order to help students attain the skills in Item 3?

- ☐ 4.1. Processing students' ideas, feelings and values relevant to the lesson
- ☐ 4.2. Delivering the lecture part of the modules
- ☐ 4.3. Proper handling of students' responses during discussion
- ☐ 4.4. Motivating students to actively participate in class activities
- ☐ 4.5. Facilitating students' realization and reflection
- ☐ 4.6. Others, please specify: _____

5. Considering the changing nature of the Filipino youth and the threats in the environment, what pressing students' concerns should be addressed in a *functional* Homeroom Guidance Program? _____

6. What assistance can parents render to the school to ensure that their child learn and that these learnings are reinforced at home?

- ☐ 6.1. Attend meetings called by the school or Class Adviser
- ☐ 6.2. Collaborate with the school through the Class Adviser on how to guide his/her child in school work
- ☐ 6.3. Initiate visits to the school to inquire or follow up his/her child's performance
- ☐ 6.4. Attend activities conducted by the school (e.g., Parents' Orientation on Career Guidance, Career Guidance Week, Family Day)
- ☐ 6.5. Attend Parent Seminar
- ☐ 6.6. Others, please specify: _____

Thank you!