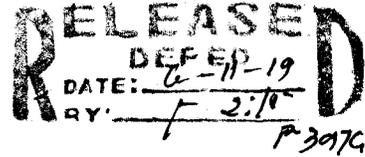




Republic of the Philippines  
DEPARTMENT OF EDUCATION  
Region I  
SCHOOLS DIVISION OFFICE  
DAGUPAN CITY



DIVISION MEMORANDUM NO. 200, s. 2019



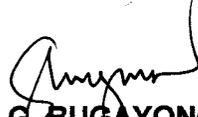
To : Chief Education Supervisors, CID and SGD  
Education Program Supervisors, ESP and SHS  
Public Schools District Supervisors  
Secondary Public School Principals/School Heads  
Guidance Designates/Career Guidance Coordinators

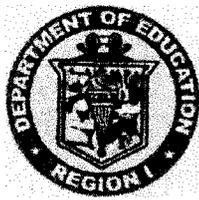
From : Office of the Schools Division Superintendent

Subject : **IMPLEMENTATION OF GRADES 10-12 CAREER GUIDANCE PROGRAM FOR SY 2019-2020**

Date : June 11, 2019

1. Pursuant to DepEd Order no. 41, s. 2015 re: Senior High School Career Guidance Program and Early Registration, DepEd Memorandum no. 165, s. 2017 re: Implementation of Grade 11 Career Guidance Program, and DepEd Memorandum no. 169, s. 2018 re: Implementation of Grade 12 Career Guidance Modules, the Schools Division Office hereby reiterates the implementation of Career Guidance Program (CGP) for Grades 10-12 in all public secondary schools in Dagupan City.
2. In line with this, all public secondary schools are enjoined to conduct Career Guidance Week on the last week of July, subject to DepEd Order no. 9, s. 2005 re: Instituting Measures to Increase Engaged Time-on-Task and Ensuring Compliance Therewith.
3. All public secondary schools are also reminded to deliver Grades 10-12 CGP modules during the weekly Homeroom Guidance starting this June 2019. Grade 10 CGP modules shall be delivered during the 1<sup>st</sup> semester while Grades 11-12 CGP modules shall be delivered year-round. The said activity shall be monitored by the Youth Formation coordinators.
4. School CGP coordinators shall submit soft and hard copies of approved schedule of conduct of CGP at [yfddagupan@gmail.com](mailto:yfddagupan@gmail.com) on or before June 17, 2019. Likewise, the coordinators shall submit enclosed CGP Monitoring Form and Accomplishment Reports for the 1<sup>st</sup> semester on or before October 25, 2019.
5. Expenses related to the conduct of CGP shall be charged to local funds or school MOOE subject to usual accounting and auditing rules and regulations.
6. For immediate dissemination and information of all concerned.

  
LORNA G. BUGAYONG, Ph.D., CESO VI  
Schools Division Superintendent



Republic of the Philippines  
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 DAGUPAN CITY



**CAREER GUIDANCE PROGRAM MONITORING FORM**  
 Grade \_\_\_ Career Guidance Module

<b>Name of Adviser (optional)</b>	
<b>Region</b>	
<b>Division</b>	
<b>School</b>	
<b>Module No.</b>	
<b>Date Conducted</b>	

Instructions: Indicate your rating for the following items below by putting a check in the box corresponding your answer. **SDA** stands for **Strong Disagree**, **DA** stands for **Disagree**, **N** for **Neutral**, **A** for **Agree**, and **SA** for **Strongly Agree**.

**I. Learning Objectives**

Items	SDA	D	N	A	SA
1. The objectives of the module were clearly understood.					
2. The objectives of the module were specific, achievable and relevant.					
3. The expected results of the module were well-described.					
4. The objectives of the module were delivered were all achieved at the end of the session.					

**II. Learning Content**

Items	SDA	D	N	A	SA
1. The learning content of the module is aligned with the objectives.					
2. The learning content of the module is suited to the needs of the learners.					
3. The learning content of the module is suited to the level of understanding of the learners.					
4. The assignment given is useful and complements the objectives of the module.					
5. The activities accommodate individual differences.					

**III. Organization**

Items	SDA	D	N	A	SA
1. The module is well-organized in terms of content and flow.					
2. The activities in the module are sequenced in a logical manner.					



3. The time given in conducting the module is appropriate.					
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**IV. Learning Experience**

Items	SDA	D	N	A	SA
1. The activities match the level of appreciation of the learners.					
2. The activities are challenging yet stimulating for the learners.					
3. The activities are completely aligned to the objectives.					
4. The activities are essential to the needs of the learners as they choose their tracks in Senior High School.					
5. The activities are easy to conduct but very meaningful.					
6. The Learning Materials needed in the module are easy to provide.					

**Comments/Suggestions/Recommendations:**

**Instructions:** In 3-5 sentences, answer the given questions below. Write your answers in the blanks provided.

1. What were the best features of the **content** of the module? Why?

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

2. What were the features of the **content** of the module which **need further improvement**? How could we improve them?

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

3. Other comments and suggestions

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_  
 CGP Implementer

\_\_\_\_\_  
 School Head



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(Enclosure no. 2)

**CAREER GUIDANCE PROGRAM ACCOMPLISHMENT FORM**

School: \_\_\_\_\_  
 Grade: \_\_\_\_\_

School Head: \_\_\_\_\_

Activity	Objective	Date of Implementation	MOV and Success Indicators



Management System  
 ISO 9001:2015

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