



Webinar boosts AP mentors' skills

• Liezl S. Cancino, PhD

A webinar to enhance the skills of Grades one to three Araling Panlipunan (AP) teachers in developing localized and contextualized materials was held last October 29-30, 2020.

The concept of localization and contextualization adheres to the idea that students learn best when instructional experiences have meaning and relevance to their lives.

The training also targeted to create interactive and learner-centered instructional materials (IMs) and develop skills on the use of different IMs in teaching Araling Panlipunan.

The first part of the training started with a walkthrough on the Most Essential Learning Competencies (MELCs) for Grades one to three. Maria Nita F. Lazo, Teacher III of Bolosan Elementary School, gave details on the MELCs for Grade one.

Grade two MELCs were discussed by Maureen M. Manuel, Teacher III of Malued Elementary School, and the competencies for the Grade three were presented by Prescila J. Benitez, Teacher III of Mangin Elementary School.

The succeeding sessions include the discussion on the "Basic Knowledge for Contextualization and Localization" and "The Rules on Ortography" by Dr. Renato B. Santillan, Principal II of Dagupan City National High School-SHS.

Moreover, AP teachers were encouraged to practice speaking Pangasinan since it is the Dagupenos' mother tongue and is used as medium of instruction in teaching Araling Panlipunan for primary grade levels. They are expected to have a good command and understanding on the use of the said vernacular.

Presentation of the participants' outputs such as sample contextualized and localized IMs and Weekly Home Learning Plans (WHLP) was held on the second day.

After the two-day online training, participants were equipped with the required skills to deliver quality instruction in a contextualized and localized manner without compromising the concept and content of the lesson.

The online training was participated by 43 teachers from different clusters.

Special Science teachers join online training

• Glaiza E. Gutierrez



ICT Coordinator and Regional Illustrator, Mr. Dennis A. Evangelista imparts his knowledge and skills in Open Broadcaster System.

To capacitate Special Science teachers in creating video lessons using Open Broadcaster System (OBS), an online training was held last November 11, 2020.

This is to ensure effective transfer of learning in this time of pandemic.

OBS is a free and open-source software suite that provides real-time video and audio capturing and mixing.

This powerful tool allows teachers to create learning videos that can hopefully address student interaction issue on distance learning.

The training comprised of four sessions. In session one, the participants learn the basic techniques of

enhancing presentation skills.

Session two enables the participants to identify the Most Essential Learning Competencies (MELCs) for the Special Science Curriculum.

Moreover, the standards for audio-visual materials as learning resource were discussed during the third session.

Session four was the highlight of the training wherein teachers were provided with a comprehensive instruction on utilizing OBS in creating interactive educational videos.

The outputs of the participants, once quality assured, shall serve as aid to modular instruction for the succeeding quarters.

The lack of experience and training of teachers limit them to utilize recent technological innovations in teaching.

This sparked the initiative of Madam Cherry A. Cayabyab, the Education Program Supervisor in Science to conduct such training in OBS.

"One cannot assume that digital education is the best one, but it is the most viable platform of learning now. While it may seem difficult how the future will unfold, preparation gives confidence to face the current educational battlefield. The shift has brought obstacles to all, but in a positive note, it can be an opportunity to discover great things—perhaps a silver lining during these dark times," said EPS Cayabyab.

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