



Republic of the Philippines  
**Department of Education**  
REGION I  
SCHOOLS DIVISION OF DAGUPAN CITY



Office of the Schools Division  
Superintendent

September 16, 2025

**DIVISION MEMORANDUM**  
No. 478, s. 2025

**CALL FOR APPLICATION FOR RECLASSIFICATION OF TEACHING AND SCHOOL  
ADMINISTRATION POSITIONS FOR SY 2025-2026**

To: Assistant Schools Division Superintendent  
Chief Education Supervisors  
Education Program Supervisors  
Public Schools District Supervisors  
School Heads  
Teachers and Non-Teaching Personnel  
Others Concerned

1. This Division is now accepting applications for **Reclassification of Teaching and School Administration positions in the elementary, junior high school and senior high school levels for SY 2025-2026**. See attached (Annex A and B for the qualification standards, and job description, respectively)
2. The functions of the position are as follows:
  - a. Applies mastery of content knowledge and its application across learning areas;
  - b. Facilitates learning using appropriate and innovative teaching strategies and classroom management practices;
  - c. Manages an environment conducive to learning;
  - d. Addresses learner diversity;
  - e. Implements and supervises curricular and co-curricular program to support learning;
  - f. Monitors and evaluates learner progress and undertakes activities to improve learner performance;
  - g. Maintains updated records of learners' progress;
  - h. Counsels and guides learners;
  - i. Works with relevant stakeholders, both internal and external, to promote learning and improve school performance;
  - j. Undertakes activities towards personal and professional growth;
  - k. Does Related work.
3. Estimated number of slots per reclassification per position shall be announced in a separate memorandum.
4. Interested applicants are required to submit **two sets of folders** containing the following documents:



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**SCHOOL ADMINISTRATION POSITIONS**

- a. Letter of intent addressed to the SDS containing the following information:
  - i. Statement of Purpose/ Expression of interest;
  - ii. Position applied for;
- b. Duly accomplished PDS (CS Form 212, Revised 2025 with Work Experience Sheet);
- c. Photocopy of valid and updated PRC License/ID;
- d. Certificate of Competency level issued by authorized body (if applicable);
- e. Photocopy of scholastic/academic record (i.e., Special Orders, Transcript of Records (TOR) and Diploma, including completion of graduate and post-graduate units/degrees, (if available);
- f. Photocopy of duly signed Service Record;
- g. Photocopy of certificate/ s of completion of National Educators Academy of the Philippines (NEAP)-accredited professional development programs/ courses, or certificates of training issued by NEAP-accredited public and private institutions or Photocopy of certificate/s of relevant specialized trainings or professional development programs, if any;
- h. Certificate of Rating (COR) in the School Head Assessment (National Qualifying Examination for School Heads (NQESH) or Principal's Test or other school head assessment, as may be administered by DepEd;
- i. Photocopy of latest appointment;
- j. Photocopy of the Performance Rating with at least Very Satisfactory rating in the last rating period covering one (1) complete performance rating period in the current position prior to the deadline of submission;
- k. Checklist of Requirements and Omnibus Sworn Statement on the Certification on the Authenticity and Veracity (CAV) of the documents submitted and Data Privacy Consent Form pursuant to RA No. 10173 (Data Privacy Act of 2012), using the attached form (Annex C-2).
- l. Other documents as may be required by the HRMP SB for the Comparative Assessment, including but not limited to:
  - i. Means of Verifications (MOVs) showing Outstanding Accomplishments, Application of Education, Application of Learning and Development reckoned from the date of last issuance of appointment.

**TEACHING POSITIONS**

- a. Letter of intent addressed to the SDS containing the following information:
  - i. Statement of Purpose/ Expression of interest
  - ii. Position applied for
- b. Duly accomplished PDS (CS Form 212, Revised 2025 with Work Experience Sheet),
- c. Photocopy of valid and updated PRC License/ID;



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- d. Certificate of Competency level issued by authorized body (if applicable);
  - e. Photocopy of scholastic/academic record (i.e., Special Orders, Transcript of Records(TOR) and Diploma, including completion of graduate and post-graduate units/degrees, if available);
  - f. Photocopy of duly signed Service Record;
  - g. Photocopy of latest appointment;
  - h. Photocopy of certificate/s of completion of National Educators Academy of the Philippines (NEAP)-accredited professional development programs/courses, or certificates of training issued by NEAP-accredited public and private institutions or Photocopy of certificate/ s of relevant specialized trainings or professional development programs, if any;
  - i. Photocopy of Technical Education and Skills Development Authority (TESDA)National Certificate (NC) II, Trainers Methodology Certificate(TMC) (for SIIS applicants in the Technical-Vocational-Livelihood (TVL) track only);
  - j. Photocopy of the required Performance Ratings with **at least Very Satisfactory** rating (*Note. The applicant shall submit at most three (3) performance ratings depending on the performance requirements per Item 14 of Enclosure 2 of Deped Order 24, s2025. The latest performance rating shall cover one (1) year complete performance rating period in the current position*);
  - k. Checklist of Requirements and Omnibus Sworn Statement on the Certification on the Authenticity and Veracity (CAV) of the documents submitted and Data Privacy Consent Form pursuant to RA No. 10173 (*Data Privacy Act of 2012*), using the attached form (Annex C-2); and
  - l. Other documents as may be required by the HRMPSB including but not limited to portfolio for the assessment of identified PPST non-classroom observable indicators.
4. Deadline for submission of abovementioned documentary requirements shall be submitted to Division Records Officer on or before **SEPTEMBER 25, 2025**. Individuals who failed to submit mandatory documentary requirements (items a to k) on the set deadline shall not be included in the pool of official applicants.  
No additional documents shall be accepted after the deadline.
5. Applicants should first submit the aforementioned documents to the Personnel Unit for initial verification as to the completeness of the requirements before it can be stamped "received" at the Records Section. For applicants who will be submitting documents online, an acknowledgement email with information as to initial checking of completeness of documents will be sent the next working day.



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6. Below is the schedule of activities:

Activity	Timeline	Remarks
a. Submission of Application Documents	September 17-25, 2025 (9 days)	Closing time for acceptance of applications on the last day of submission, 5:00 pm at the Records Office, SDO Dagupan City.
b. Review of submitted documents	September 25-28, 2025 (4 days)	Review at the designated District Office
c. Posting of Initial Evaluation Result (IER) / List of Official Applicants	September 29, 2025 (1 day)	Official list of applicants will be posted in 3 conspicuous places in the Division Office and the Division Official website (depeddagupan.com)
d. Orientation of Applicants	September 30, 2025 (1 day)	Venue: Division Training Center, SDO Dagupan City
e. Conduct of Evaluative Assessment		
- COI (Demonstration Teaching) & NCOI (Portfolio Assessment)	October 1-14, 2025 (14 days)	Venue: List of schools for assessment shall be announced in a separate memo.
- Assessment of Documents for Education, Training, Experience, and Performance; and - Issuance of Individual Evaluation Sheet	October 16, 2025 (1 day)	Venue: Division Training Center, SDO Dagupan City
f. Submission of Comparative Assessment Results for Expanded Reclassification (CAReER) to the Appointing Authority	October 17, 2025 (1 day)	
g. Posting of CAReER	October 20, 2025 (1 day)	To be posted in the division official website (depeddagupan.com) and in 3 conspicuous places of the division office
h. Submission of List to Regional Office	October 26, 2025 (1 day)	

5. This Office highly encourages all interested and qualified applicants including PWD and members of indigenous communities to join the assessment.



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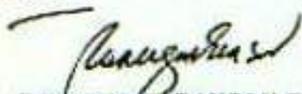


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6. As reference for assessment, applicants are encouraged to refer to DepEd Order No. 024 s. 2025 and DepEd Order 019 s. 2025.
7. School heads shall refrain from evaluating or assessing the application documents of the teacher applicants from their own schools, in order to maintain objectivity and avoid any conflict of interest. (See attached Annex D for the designated districts to assess)
8. Expenses incurred for snacks served during the conduct of evaluative assessments shall be properly charged against the school's Maintenance and Other Operating Expenses (MOOE) fund subject to budgeting, accounting, and auditing rules and regulations.
9. For immediate dissemination and compliance.

  
**ROWENA C. BANZON EdD, CESO V**  
Schools Division Superintendent



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*Annex A*

Position / Salary Grade	Monthly Salary	QUALIFICATION STANDARD		Training	Eligibility
		Education	Experience		
<b>School Administration:</b>					
<b>School Principal I (SG 19)</b>	56,390	Master's degree in Education, or Educational Management, or Educational Leadership; <b>or</b> Master's degree in relevant learning area with at least 9 units in Management	5 years teaching experience and 1 year relevant experience in any of the following: learning area coordination, subject area supervision, school management and operations, instructional supervision	32 hours of training in any of or a cumulative of the following: Curriculum, Pedagogy, School Management and Operations, Instructional Leadership acquired within the last 5 years	RA 1080, as amended (Teacher)
<b>School Principal II (SG 20)</b>	62,967	Master's degree in Education, or Educational Management, or Educational Leadership; <b>or</b> Master's degree in relevant learning area with at least 12 units in Management	5 years teaching experience <b>and</b> 2 years experience in school management and operations	32 hours of training in any of a or a cumulative of the following: Curriculum, Pedagogy, School Management and Operations, Instructional Leadership acquired within the last 5 years	RA 1080, as amended (Teacher)



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<b>School Principal III (SG 21)</b>	70,013	Master's degree in Education, or Educational Management, or Educational Leadership; <b>or</b> Master's degree in relevant learning area with at least 15 units in Management	5 years teaching experience <b>and</b> 3 years experience in school management and operations	40 hours of training in any of a or a cumulative of the following: Curriculum, Pedagogy, School Management and Operations, Instructional Leadership acquired within the last 5 years	RA 1080, as amended (Teacher)
<b>Elementary:</b>					
<b>Teacher II (SG 12)</b>	32,245	Bachelor's degree in Education; <b>or</b> Bachelor's degree in relevant subject or learning area with at least 18 professional units in Education	1 year teaching experience	8 hours of training in any of or a cumulative of the following: Curriculum, Pedagogy, Subject Specialization acquired within the last 5 years	RA 1080, as amended (Teacher-)
<b>Teacher III (SG 13)</b>	34,421	Bachelor's degree in Education; <b>or</b> Bachelor's degree in relevant subject or learning area with at	2 years teaching experience	16 hours of training in any of or a cumulative of the following: Curriculum, Pedagogy, Subject	RA 1080, as amended (Teacher-Elementary)



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		least 18 professional units in Education		Specialization acquired within the last 5 years	
<b>Teacher IV (SG 14)</b>	37,024	Bachelor's degree in Education; <b>or</b> Bachelor's degree in relevant subject or learning area with at least 18 professional units in Education	3 years teaching experience	16 hours of training in any of or a cumulative of the following: Curriculum, Pedagogy, Subject Specialization acquired within the last 5 years <b>or</b> Completion of NEAP-requisite professional development program for Career Stage II (Proficient Teacher)	RA 1080, as amended (Teacher-Elementary)
Teacher V (SG 15)	40,208	Bachelor's degree in Education; <b>or</b> Bachelor's degree in relevant subject or learning area with at least 18 professional units in Education	3 years teaching experience	24 hours of training in any of <b>or</b> a cumulative of the following: Curriculum, Pedagogy, Subject Specialization acquired within the last 5 years	RA 1080, as amended (Teacher-Elementary)



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				<b>or</b> Completion of NEAP-requisite professional development program for Career Stage II (Proficient Teacher)	
<b>Teacher VI (SG 16)</b>	43,560	Bachelor's degree in Education; <b>or</b> Bachelor's degree in relevant subject or learning area with at least 18 professional units in Education	4 years teaching experience	24 hours of training in any of or a cumulative of the following: Curriculum, Pedagogy, Subject Specialization acquired within the last 5 years  <b>or</b> Completion of NEAP-requisite professional development program for Career Stage II (Proficient Teacher)	RA 1080, as amended (Teacher-Elementary)
<b>Teacher VII (SG 17)</b>	47,247	Bachelor's degree in Education; <b>or</b> Bachelor's degree in relevant subject or learning area with at	4 years teaching experience	32 hours of training in any of or a cumulative of the following: Curriculum, Pedagogy, Subject	RA 1080, as amended (Teacher-Elementary)



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		least 18 professional units in Education		Specialization acquired within the last 5 years  <b>or</b>  Completion of NEAP-requisite professional development program for Career Stage II (Proficient Teacher)	
<b>Master Teacher I (SG 18)</b>	51,304	Master's degree in Education, or Educational Leadership, or Educational Management, or relevant subject or learning area	5 years teaching experience	24 hours of training in any of or a cumulative of the following: Curriculum, Pedagogy, Subject Specialization <b>and</b> 8 hours of training in Instructional Supervision within within the last 5 years  <b>or</b>  Completion of NEAP-requisite professional development program for Career Stage III (Highly Proficient Teacher)	RA 1080, as amended (Teacher-Elementary)



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<b>Master Teacher II (SG 19)</b>	56,390	Master's degree in Education, or Educational Leadership, or Educational Management, or relevant subject or learning area	5 years teaching experience <b>and</b> 1 year relevant experience in instructional supervision and technical assistance to teachers	24 hours of training in any of or a cumulative of the following: Curriculum, Pedagogy, Subject Specialization and 8 hours of training in Instructional Supervision within within the last 5 years  <b>Or</b>  Completion of NEAP-requisite professional development program for Career Stage III (Highly Proficient Teacher)	RA 1080, as amended (Teacher-Elementary)
<b>Master Teacher III (SG 20)</b>	62,967	Master's degree in Education, or Educational Leadership, or Educational Management, or relevant subject or learning area	5 years teaching experience <b>and</b> 2 year relevant experience in instructional supervision and	24 hours of training in any of or a cumulative of the following: Curriculum, Pedagogy, Subject Specialization <b>and</b> 8 hours of training in Instructional	RA 1080, as amended (Teacher-Elementary)



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			technical assistance to teachers	Supervision within within the last 5 years  <b>or</b>  Completion of NEAP-requisite professional development program for Career Stage IV (Highly Proficient Teacher)	
<b>Master Teacher IV (SG 21)</b>	70,013	Master's degree in Education, or Educational Leadership, or Educational Management, or relevant subject or learning area	5 years teaching experience <b>and</b> 3 year relevant experience in instructional supervision and technical assistance to teachers	24 hours of training in any of or a cumulative of the following: Curriculum, Pedagogy, Subject Specialization <b>and</b> 16 hours of training in Instructional Supervision within the last 5 years  <b>or</b>  Completion of NEAP-requisite professional development program for Career Stage IV (Highly Proficient Teacher)	RA 1080, as amended (Teacher-Elementary)



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<b>Master Teacher V (SG 22)</b>	78,162	Master's degree in Education, or Educational Leadership, or Educational Management, or relevant subject or learning area	5 years teaching experience <b>and</b> 4 year relevant experience in instructional supervision and technical assistance to teachers	24 hours of training in any of or a cumulative of the following: Curriculum, Pedagogy, Subject Specialization <b>and</b> 16 hours of training in Instructional Supervision within the last 5 years  <b>or</b> Completion of NEAP requisite professional development program for Career Stage IV (Highly Proficient Teacher)	RA 1080, as amended (Teacher-Elementary)
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**Junior High School**

<b>Teacher II (SG 12)</b>	32,245	Bachelor's degree in Education; <b>or</b> Bachelor's degree in relevant subject or learning area with at least 18 professional units in Education	1 year teaching experience	8 hours of training in any of or a cumulative of the following: Curriculum, Pedagogy, Subject Specialization acquired within the last 5 years	RA 1080, as amended (Teacher)
<b>Teacher III (SG 13)</b>	34,421	Bachelor's degree in Education; <b>or</b> Bachelor's	2 years teaching experience	16 hours of training in any of or a cumulative of the following:	RA 1080, as amended



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		degree in relevant subject or learning area with at least 18 professional units in Education		Curriculum, Pedagogy, Subject Specialization acquired within the last 5 years	(Teacher-Secondary)
<b>Teacher IV (SG-14)</b>	37,024	Bachelor's degree in Education; <b>or</b> Bachelor's degree in relevant subject or learning area with at least 18 professional units in Education	3 years teaching experience	16 hours of training in any of or a cumulative of the following: Curriculum, Pedagogy, Subject Specialization acquired within the last 5 years <b>or</b> Completion of NEAP-requisite professional development program for Career Stage II (Proficient Teacher)	RA 1080, as amended (Teacher-Secondary)
<b>Teacher V (SG 15)</b>	40,208	Bachelor's degree in Education; <b>or</b> Bachelor's degree in relevant subject or learning area with at least 18 professional units in Education	3 years teaching experience	24 hours of training in any of <b>or</b> a cumulative of the following: Curriculum, Pedagogy, Subject Specialization acquired within the last 5 years <b>or</b> Completion of NEAP-requisite professional development program for Career Stage II (Proficient Teacher)	RA 1080, as amended (Teacher-Secondary)



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<b>Teacher VI (SG 16)</b>	43,560	Bachelor's degree in Education; <b>or</b> Bachelor's degree in relevant subject or learning area with at least 18 professional units in Education	4 years teaching experience	24 hours of training in any of or a cumulative of the following: Curriculum, Pedagogy, Subject Specialization acquired within the last 5 years  <b>or</b> Completion of NEAP-requisite professional development program for Career Stage II (Proficient Teacher)	RA 1080, as amended (Teacher-Secondary)
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<b>Master Teacher I (SG 18)</b>	51,304	Master's degree in Education, or Educational Leadership, or Educational Management, or relevant subject or learning area	5 years teaching experience	24 hours of training in any of or a cumulative of the following: Curriculum, Pedagogy, Subject Specialization <b>and</b> 8 hours of training in Instructional Supervision within within the last 5 years	RA 1080, as amended (Teacher-Secondary)



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				<b>or</b>	
				Completion of NEAP-requisite professional development program for Career Stage III (Highly Proficient Teacher)	
<b>Master Teacher II (SG 19)</b>	56,390	Master's degree in Education, or Educational Leadership, or Educational Management, or relevant subject or learning area	5 years teaching experience <b>and</b> 1 year relevant experience in instructional supervision and technical assistance to teachers	24 hours of training in any of or a cumulative of the following: Curriculum, Pedagogy, Subject Specialization and 8 hours of training in Instructional Supervision within the last 5 years	RA 1080, as amended (Teacher-Secondary)
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				<b>or</b> Completion of NEAP-requisite professional development program for Career Stage IV (Highly Proficient Teacher)	
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**Senior High School (SHS)**

**Track: Academic Track and Core Subjects**

POSITION	SG	EDUCATION	EXPERIENCE	TRAINING	ELIGIBILITY
Teacher II (Senior High School Teacher I - Academic Track and Core Subjects) (SG 12)	32,245	Bachelor's degree with a major in the relevant strand/subject plus 18 professional units in Education; or any Bachelor's degree with at least 6 units towards Master's degree in the relevant strand/subject plus 18 professional units in Education	1 year experience in teaching <b>or</b> industry work in relevant strand/subject	8 hours of training in any of or a cumulative of the following: Curriculum, Pedagogy, Subject Specialization acquired within the last 5 years	RA 1080, as amended (Teacher-Secondary) for permanent appointments
		Bachelor's degree with a major in the relevant strand/subject; or any Bachelor's degree with at least 6 units towards Master's degree in the relevant strand/subject			None required for provisional and contractual appointments <i>Must pass the LET within 5 years after the date of first hiring</i>
Teacher III (Senior High)	34,421	Bachelor's degree with a major in the relevant strand/subject plus 18	2 years experience in teaching <b>or</b> industry	16 hours of training in any of or a cumulative of the	RA 1080, as amended (Teacher-Secondary) for permanent appointments



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School Teacher III - Academic Track and Core Subjects) (SG-13)		professional units in Education; or any Bachelor's degree with at least 12 units towards Master's degree in the relevant strand/subject plus 18 professional units in Education	work in relevant strand/subject	following: Curriculum, Pedagogy, Subject Specialization acquired within the last 5 years	
		Bachelor's degree with a major in the relevant strand/subject; or any Bachelor's degree with at least 12 units towards Master's degree in the relevant strand/subject			None required for provisional and contractual appointments <i>Must pass the LET within 5 years after the date of first hiring</i>
Teacher IV (Senior High School Teacher IV - Academic Track and	37,024	Bachelor's degree with a major in the relevant strand/subject plus 18 professional units in Education; or any Bachelor's degree with at least 18 units	3 years experience in teaching <b>or</b> industry work in relevant strand/subject	16 hours of training in any of or a cumulative of the following: Curriculum, Pedagogy,	RA 1080, as amended (Teacher-Secondary) for permanent appointments



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Core Subjects) (SG-14)		towards Master's degree in the relevant strand/subject plus 18 professional units in Education		Subject Specialization acquired within the last 5 years <b>or</b> Completion of NEAP-requisite professional development program for Career Stage II (Proficient Teacher)	
		Bachelor's degree with a major in the relevant strand/subject; or any Bachelor's degree with at least 18 units towards Master's degree in the relevant strand/subject		None required for provisional and contractual appointments <i>Must pass the LET within 5 years after the date of first hiring</i>	
Teacher V (Senior High School Teacher IV - Academic Track and	40,208	Bachelor's degree with a major in the relevant strand/subject plus 18 professional units in Education; or any Bachelor's degree with at least 24 units	3 years experience in teaching <b>or</b> industry work in relevant strand/subject	24 hours of training in any of or a cumulative of the following: Curriculum, Pedagogy, Subject Specialization acquired within the last 5	RA 1080, as amended (Teacher-Secondary) for permanent appointments



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Core Subjects) (SG-15)		towards Master's degree in the relevant strand/subject plus 18 professional units in Education		years <b>Or</b> Completion of NEAP-requisite professional development program for Career Stage II (Proficient Teacher)	
		Bachelor's degree with a major in the relevant strand/subject; or any Bachelor's degree with at least 24 units towards Master's degree in the relevant strand/subject			None required for provisional and contractual appointments <i>Must pass the LET within 5 years after the date of first hiring</i>
Teacher VI (Senior High School Teacher IV - Academic Track and Core Subjects) (SG-16)	43,560	Bachelor's degree with a major in the relevant strand/subject plus 18 professional units in Education; or any Bachelor's degree with at least 30 units towards Master's degree in the relevant strand/subject plus 18	4 years experience in teaching <b>or</b> industry work in relevant strand/subject	24 hours of training in any of or a cumulative of the following: Curriculum, Pedagogy, Subject Specialization acquired within the last 5 years  <b>or</b>	RA 1080, as amended (Teacher-Secondary) for permanent appointments



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		professional units in Education Bachelor's degree with a major in the relevant strand/subject; or any Bachelor's degree with at least 30 units towards Master's degree in the relevant strand/subject		Completion of NEAP-requisite professional development program for Career Stage II (Proficient Teacher)	None required for provisional and contractual appointments <i>Must pass the LET within 5 years after the date of first hiring</i>
Teacher VII (Senior High School Teacher IV - Academic Track and Core Subjects) (SG-17)	47,247	Bachelor's degree with a major in the relevant strand/subject plus 18 professional units in Education; or any Bachelor's degree with at least 36 units towards Master's degree in the relevant strand/subject plus 18 professional units in Education	4 years experience in teaching <b>or</b> industry work in relevant strand/subject	32 hours of training in any of or a cumulative of the following: Curriculum, Pedagogy, Subject Specialization acquired within the last 5 years  <b>or</b>	RA 1080, as amended (Teacher-Secondary) for permanent appointments



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		Bachelor's degree with a major in the relevant strand/subject; or any Bachelor's degree with at least 36 units towards Master's degree in the relevant strand/subject		Completion of NEAP-requisite professional development program for Career Stage II (Proficient Teacher)	None required for provisional and contractual appointments <i>Must pass the LET within 5 years after the date of first hiring</i>
Master Teacher I (Senior High School Teacher IV - Academic Track and Core Subjects) (SG-18)	51,304	Master's degree in relevant strand/subject plus 18 professional units in Education	5 years experience in teaching <b>or</b> industry work in relevant strand/subject	24 hours of training in any of or a cumulative of the following: Curriculum, Pedagogy, Subject Specialization <b>and</b> 8 hours of training in Instructional Supervision acquired within the last 5 years  <b>or</b> Completion of NEAP-requisite professional development program for	RA 1080, as amended (Teacher-Secondary) for permanent appointments
		Master's degree in relevant strand/subject			None required for provisional and contractual appointments <i>Must pass the LET within 5 years after the date of first hiring</i>



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				Career Stage III (Highly Proficient Teacher)	
Master Teacher II (Senior High School Teacher IV - Academic Track and Core Subjects) (SG-19)	56,390	Master's degree in relevant strand/subject plus 18 professional units in Education	5 years experience in teaching relevant strand/subject <b>and</b> 1 year experience in Instructional Supervision and technical assistance to teachers	24 hours of training in any of or a cumulative of the following: Curriculum, Pedagogy, Subject Specialization <b>and</b> 8 hours of training in Instructional Supervision acquired within the last 5 years  <b>or</b> Completion of NEAP-requisite professional development program for Career Stage III (Highly Proficient Teacher)	RA 1080, as amended (Teacher-Secondary) for permanent appointments
		Master's degree in relevant strand/subject			None required for provisional and contractual appointments <i>Must pass the LET within 5 years after the date of first hiring</i>
Master Teacher III	62,967	Master's degree in relevant strand/subject	5 years experience in teaching relevant strand/subject <b>and</b> 2	24 hours of training in any of or a cumulative of the following:	RA 1080, as amended (Teacher-Secondary) for permanent appointments



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(Senior High School Teacher IV - Academic Track and Core Subjects) (SG-20)		plus 18 professional units in Education	years experience in Instructional Supervision and technical assistance to teachers	Curriculum, Pedagogy, Subject Specialization <b>and</b> 8 hours of training in Instructional Supervision acquired within the last 5 years  <b>or</b> Completion of NEAP-requisite professional development program for Career Stage IV (Distinguished Teacher)	
		Master's degree in relevant strand/subject			None required for provisional and contractual appointments <i>Must pass the LET within 5 years after the date of first hiring</i>
Master Teacher IV (Senior High School Teacher IV - Academic Track and	70,013	Master's degree in relevant strand/subject plus 18 professional units in Education	5 years experience in teaching relevant strand/subject <b>and</b> 3 years experience in Instructional Supervision and technical assistance to teachers	24 hours of training in any of or a cumulative of the following: Curriculum, Pedagogy, Subject Specialization <b>and</b> 16 hours of training in Instructional	RA 1080, as amended (Teacher-Secondary) for permanent appointments
		Master's degree in relevant strand/subject			None required for provisional and contractual appointments



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Core Subjects) (SG-21)				Supervision acquired within the last 5 years  <b>or</b> Completion of NEAP-requisite professional development program for Career Stage IV (Distinguished Teacher)	<i>Must pass the LET within 5 years after the date of first hiring</i>
Master Teacher V (Senior High School Teacher V - Academic Track and Core Subjects) (SG-22)	78,162	Master's degree in relevant strand/subject plus 18 professional units in Education	5 years experience in teaching relevant strand/subject <b>and</b> 4 years experience in Instructional Supervision and technical assistance to teachers	24 hours of training in any of or a cumulative of the following: Curriculum, Pedagogy, Subject Specialization <b>and</b> 16 hours of training in Instructional Supervision acquired within the last 5 years  <b>or</b>	RA 1080, as amended (Teacher-Secondary) for permanent appointments
		Master's degree in relevant strand/subject			None required for provisional and contractual appointments <i>Must pass the LET within 5 years after the date of first hiring</i>



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				Completion of NEAP-requisite professional development program for Career Stage IV (Distinguished Teacher)	
<b>Senior High School</b>					
<b>Arts and Designs Track</b>					
<b>POSITION</b>	<b>SG</b>	<b>EDUCATION</b>	<b>EXPERIENCE</b>	<b>TRAINING</b>	<b>ELIGIBILITY</b>
Teacher II (Senior High School Teacher II - Arts and Design Track) (SG-12)	32,245	Bachelor's degree in Music, or Arts, or Fine Arts, or Interior Design, or Architecture, or Theatre, or Performing Arts, or Media Arts, or Literature, or Fashion Design, or Photography, or other applied courses plus 18 professional units in Education <b>or</b> any Bachelor's degree plus Diploma/Certificate of Completion in any of the relevant fields, and 18	1 year experience in teaching or industry work in any of the following fields: Music, Arts, Fine Arts, Interior Design, Architecture, Theatre, Performing Arts, Media Arts, Literature, Fashion Design, Photography, or other allied fields	8 hours of relevant training in Music, or Arts, or Fine Arts, or Interior Design, or Architecture, or Theatre, or Performing Arts, or Media Arts, or Literature, or Fashion Design, or Photography, or other allied courses under relevant strand/subject acquired within the last 5 years	RA 1080, as amended (Teacher-Secondary) for permanent appointments



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		professional units in Education			
		Bachelor's degree in Music, or Arts, or Fine Arts, or Interior Design, or Architecture, or Theatre, or Performing Arts, or Media Arts, or Literature, or Fashion Design, or Photography, or other allied courses; <b>or</b> any Bachelor's degree plus Diploma/Certificate of Completion in any of the relevant fields			None required for provisional and contractual appointments <i>Must pass the LET within 5 years after the date of first hiring</i>
Teacher III (Senior High School Teacher III - Arts and Design Track)	34,421	Bachelor's degree in Music, or Arts, or Fine Arts, or Interior Design, or Architecture, or Theatre, or Performing Arts, or Media Arts, or Literature, or Fashion Design, or Photography,	2 years experience in teaching <b>or</b> industry work in any of the following fields: Music, Arts, Fine Arts, Interior Design, Architecture, Theatre, Performing Arts, Media	16 hours of relevant training in Music, or Arts, or Fine Arts, or Interior Design, or Architecture, or Theatre, or Performing Arts, or Media Arts, or Literature, or Fashion Design, or Photography, or other allied	RA 1080, as amended (Teacher-Secondary) for permanent appointments



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(SG-13)	or other applied courses plus 18 professional units in Education <b>or</b> any Bachelor's degree plus Diploma/Certificate of Completion in any of the relevant fields, and 18 professional units in Education	Arts, Literature, Fashion Design, Photography, or other allied fields	courses under relevant strand/subject acquired within the last 5 years	
	Bachelor's degree in Music, or Arts, or Fine Arts, or Interior Design, or Architecture, or Theatre, or Performing Arts, or Media Arts, or Literature, or Fashion Design, or Photography, or other allied courses; <b>or</b> any Bachelor's degree plus Diploma/Certificate			None required for provisional and contractual appointments <i>Must pass the LET within 5 years after the date of first hiring</i>



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		of Completion in any of the relevant fields			
Teacher IV (Senior High School Teacher IV - Arts and Design Track) (SG-14)	37,024	Bachelor's degree in Music, or Arts, or Fine Arts, or Interior Design, or Architecture, or Theatre, or Performing Arts, or Media Arts, or Literature, or Fashion Design, or Photography, or other applied courses plus 18 professional units in Education <b>or</b> any Bachelor's degree plus Diploma/Certificate of Completion in any of the relevant fields, and 18 professional units in Education	3 years experience in teaching <b>or</b> industry work in any of the following fields: Music, Arts, Fine Arts, Interior Design, Architecture, Theatre, Performing Arts, Media Arts, Literature, Fashion Design, Photography, or other allied fields	16 hours of relevant training in Music, or Arts, or Fine Arts, or Interior Design, or Architecture, or Theatre, or Performing Arts, or Media Arts, or Literature, or Fashion Design, or Photography, or other allied courses under relevant strand/subject acquired within the last 5 years  <b>or</b> Completion of NEAP-requisite professional development program for Career Stage II (Proficient Teacher)	RA 1080, as amended (Teacher-Secondary) for permanent appointments



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		Bachelor's degree in Music, or Arts, or Fine Arts, or Interior Design, or Architecture, or Theatre, or Performing Arts, or Media Arts, or Literature, or Fashion Design, or Photography, or other allied courses; <b>or</b> any Bachelor's degree plus Diploma/Certificate of Completion in any of the relevant fields			None required for provisional and contractual appointments <i>Must pass the LET within 5 years after the date of first hiring</i>
Teacher V (Senior High School Teacher IV - Arts and Design Track) (SG-15)	40,208	Bachelor's degree in Music, or Arts, or Fine Arts, or Interior Design, or Architecture, or Theatre, or Performing Arts, or Media Arts, or Literature, or Fashion Design, or Photography, or other applied courses	3 years experience in teaching <b>or</b> industry work in any of the following fields: Music, Arts, Fine Arts, Interior Design, Architecture, Theatre, Performing Arts, Media Arts, Literature,	24 hours of relevant training in Music, or Arts, or Fine Arts, or Interior Design, or Architecture, or Theatre, or Performing Arts, or Media Arts, or Literature, or Fashion Design, or Photography, or other allied courses under relevant	RA 1080, as amended (Teacher-Secondary) for permanent appointments



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		plus 18 professional units in Education <b>or</b> any Bachelor's degree plus Diploma/Certificate of Completion in any of the relevant fields, and 18 professional units in Education	Fashion Design, Photography, or other allied fields	strand/subject acquired within the last 5 years  <b>or</b>  Completion of NEAP-requisite professional development program for Career Stage II (Proficient Teacher)	
		Bachelor's degree in Music, or Arts, or Fine Arts, or Interior Design, or Architecture, or Theatre, or Performing Arts, or Media Arts, or Literature, or Fashion Design, or Photography, or other allied courses; <b>or</b> any Bachelor's degree plus Diploma/Certificate of Completion in any of the relevant fields			None required for provisional and contractual appointments <i>Must pass the LET within 5 years after the date of first hiring</i>



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Teacher VI (Senior High School Teacher IV - Arts and Design Track) (SG-16)	43,560	Bachelor's degree in Music, or Arts, or Fine Arts, or Interior Design, or Architecture, or Theatre, or Performing Arts, or Media Arts, or Literature, or Fashion Design, or Photography, or other applied courses plus 18 professional units in Education <b>or</b> any Bachelor's degree plus Diploma/Certificate of Completion in any of the relevant fields, and 18 professional units in Education	4 years experience in teaching <b>or</b> industry work in any of the following fields: Music, Arts, Fine Arts, Interior Design, Architecture, Theatre, Performing Arts, Media Arts, Literature, Fashion Design, Photography, or other allied fields	24 hours of relevant training in Music, or Arts, or Fine Arts, or Interior Design, or Architecture, or Theatre, or Performing Arts, or Media Arts, or Literature, or Fashion Design, or Photography, or other allied courses under relevant strand/subject acquired within the last 5 years  <b>or</b> Completion of NEAP-requisite professional development program for Career Stage II (Proficient Teacher)	RA 1080, as amended (Teacher-Secondary) for permanent appointments
		Bachelor's degree in Music, or Arts, or Fine Arts, or Interior Design, or Architecture, or Theatre, or Performing			None required for provisional and contractual appointments



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		Arts, or Media Arts, or Literature, or Fashion Design, or Photography, or other allied courses; <b>or</b> any Bachelor's degree plus Diploma/Certificate of Completion in any of the relevant fields			<i>Must pass the LET within 5 years after the date of first hiring</i>
Teacher VII (Senior High School Teacher IV - Arts and Design Track) (SG-17)	47,247	Bachelor's degree in Music, or Arts, or Fine Arts, or Interior Design, or Architecture, or Theatre, or Performing Arts, or Media Arts, or Literature, or Fashion Design, or Photography, or other applied courses plus 18 professional units in Education <b>or</b> any Bachelor's degree plus Diploma/Certificate of	4 years experience in teaching <b>or</b> industry work in any of the following fields: Music, Arts, Fine Arts, Interior Design, Architecture, Theatre, Performing Arts, Media Arts, Literature, Fashion Design, Photography, or other allied fields	32 hours of relevant training in Music, or Arts, or Fine Arts, or Interior Design, or Architecture, or Theatre, or Performing Arts, or Media Arts, or Literature, or Fashion Design, or Photography, or other allied courses under relevant strand/subject acquired within the last 5 years  <b>or</b>	RA 1080, as amended (Teacher-Secondary) for permanent appointments



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		Completion in any of the relevant fields, and 18 professional units in Education  Bachelor's degree in Music, or Arts, or Fine Arts, or Interior Design, or Architecture, or Theatre, or Performing Arts, or Media Arts, or Literature, or Fashion Design, or Photography, or other allied courses; <b>or</b> any Bachelor's degree plus Diploma/Certificate of Completion in any of the relevant fields		Completion of NEAP-requisite professional development program for Career Stage III (Highly Proficient Teacher)	None required for provisional and contractual appointments <i>Must pass the LET within 5 years after the date of first hiring</i>
Master Teacher I (Senior High)	51,304	Master's degree in Music, or Arts, or Fine Arts, or Interior Design, or Architecture, or	5 years experience in teaching <b>or</b> industry work in any of the following fields:	24 hours of relevant training in Music, or Arts, or Fine Arts, or Interior Design, or Architecture, or Theatre, or	RA 1080, as amended (Teacher-Secondary) for permanent appointments



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School Master Teacher I - Arts and Design Track) (SG-18)		Theatre, or Performing Arts, or Media Arts, or Literature, or Fashion Design, or Photography, or other applied courses plus 18 professional units in Education	Music, Arts, Fine Arts, Interior Design, Architecture, Theatre, Performing Arts, Media Arts, Literature, Fashion Design, Photography, or other allied fields	Performing Arts, or Media Arts, or Literature, or Fashion Design, or Photography, or other allied courses under relevant strand/subject acquired within the last 5 years  <b>or</b> Completion of NEAP-requisite professional development program for Career Stage III (Highly Proficient Teacher)	
		Master's degree in Music, or Arts, or Fine Arts, or Interior Design, or Architecture, or Theatre, or Performing Arts, or Media Arts, or Literature, or Fashion Design, or Photography, or other allied courses;			None required for provisional and contractual appointments <i>Must pass the LET within 5 years after the date of first hiring</i>
Master Teacher II (Senior High School Master	56,390	Master's degree in Music, or Arts, or Fine Arts, or Interior Design, or Architecture, or Theatre, or Performing Arts, or Media Arts, or	5 years experience in teaching <b>or</b> industry work in any of the following fields: Music, Arts, Fine Arts, Interior Design,	24 hours of relevant training in Music, or Arts, or Fine Arts, or Interior Design, or Architecture, or Theatre, or Performing Arts, or Media Arts, or Literature, or	RA 1080, as amended (Teacher-Secondary) for permanent appointments



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Teacher II - Arts and Design Track) (SG-19)		Literature, or Fashion Design, or Photography, or other applied courses plus 18 professional units in Education	Architecture, Theatre, Performing Arts, Media Arts, Literature, Fashion Design, Photography, or other allied fields and 1 year experience in instructional supervision and technical assistance to teachers.	Fashion Design, or Photography, or other allied courses under relevant strand/subject <b>and</b> 8 hours of training in Instructional Supervision acquired within the last 5 years  <b>or</b> Completion of NEAP-requisite professional development program for Career Stage III (Highly Proficient Teacher)	None required for provisional and contractual appointments <i>Must pass the LET within 5 years after the date of first hiring</i>
		Master's degree in Music, or Arts, or Fine Arts, or Interior Design, or Architecture, or Theatre, or Performing Arts, or Media Arts, or Literature, or Fashion Design, or Photography, or other allied courses;			
Master Teacher III (Senior High School Master Teacher II - Arts and	62,967	Master's degree in Music, or Arts, or Fine Arts, or Interior Design, or Architecture, or Theatre, or Performing Arts, or Media Arts, or Literature, or Fashion Design, or Photography,	5 years experience in teaching <b>or</b> industry work in any of the following fields: Music, Arts, Fine Arts, Interior Design,	24 hours of relevant training in Music, or Arts, or Fine Arts, or Interior Design, or Architecture, or Theatre, or Performing Arts, or Media Arts, or Literature, or Fashion Design, or Photography, or other allied	RA 1080, as amended (Teacher-Secondary) for permanent appointments



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Design Track) (SG-20)		or other applied courses plus 18 professional units in Education	Architecture, Theatre, Performing Arts, Media Arts, Literature, Fashion Design, Photography, or other allied fields; <b>and 2</b> years experience in instructional supervision and technical assistance to teachers	courses under relevant strand/subject <b>and 8</b> hours of training in Instructional Supervision acquired within the last 5 years  <b>or</b> Completion of NEAP-requisite professional development program for Career Stage III (Distinguished Teacher)	
		Master's degree in Music, or Arts, or Fine Arts, or Interior Design, or Architecture, or Theatre, or Performing Arts, or Media Arts, or Literature, or Fashion Design, or Photography, or other allied courses;			None required for provisional and contractual appointments <i>Must pass the LET within 5 years after the date of first hiring</i>
Master Teacher IV (Senior High School Master Teacher II - Arts and	70,013	Master's degree in Music, or Arts, or Fine Arts, or Interior Design, or Architecture, or Theatre, or Performing Arts, or Media Arts, or Literature, or Fashion Design, or Photography, or other applied courses	5 years relevant experience in teaching <b>or</b> industry work in any of the following fields: Music, Arts, Fine Arts, Interior Design, Architecture, Theatre, Performing Arts, Media	24 hours of relevant training in Music, or Arts, or Fine Arts, or Interior Design, or Architecture, or Theatre, or Performing Arts, or Media Arts, or Literature, or Fashion Design, or Photography, or other allied courses under relevant	RA 1080, as amended (Teacher-Secondary) for permanent appointments



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Design Track) (SG-21)		plus 18 professional units in Education	Arts, Literature, Fashion Design, Photography, or other allied fields; <b>and</b> 3 years experience in instructional supervision and technical assistance to teachers	strand/subject and 16 hours of training in Instructional Supervision acquired within the last 5 years.  <b>or</b> Completion of NEAP-requisite professional development program for Career Stage III (Distinguished Teacher)	None required for provisional and contractual appointments <i>Must pass the LET within 5 years after the date of first hiring</i>
		Master's degree in Music, or Arts, or Fine Arts, or Interior Design, or Architecture, or Theatre, or Performing Arts, or Media Arts, or Literature, or Fashion Design, or Photography, or other allied courses;			
Master Teacher V (Senior High School Master Teacher II - Arts and	78,162	Master's degree in Music, or Arts, or Fine Arts, or Interior Design, or Architecture, or Theatre, or Performing Arts, or Media Arts, or Literature, or Fashion Design, or Photography, or other applied courses	5 years relevant experience in teaching <b>or</b> industry work in any of the following fields: Music, Arts, Fine Arts, Interior Design, Architecture, Theatre, Performing Arts, Media	24 hours of relevant training in Music, or Arts, or Fine Arts, or Interior Design, or Architecture, or Theatre, or Performing Arts, or Media Arts, or Literature, or Fashion Design, or Photography, or other allied courses under relevant	RA 1080, as amended (Teacher-Secondary) for permanent appointments



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Design Track) (SG-22)		plus 18 professional units in Education	Arts, Literature, Fashion Design, Photography, or other allied fields; <b>and</b> 4 years experience in instructional supervision and technical assistance to teachers	strand/subject <b>and</b> 16 hours of training in Instructional Supervision acquired within the last 5 years;  or Completion of NEAP-requisite professional development program for Career Stage IV (Distinguished Teacher)	
		Master's degree in Music, or Arts, or Fine Arts, or Interior Design, or Architecture, or Theatre, or Performing Arts, or Media Arts, or Literature, or Fashion Design, or Photography, or other allied courses;			None required for provisional and contractual appointments <i>Must pass the LET within 5 years after the date of first hiring</i>

**TEACHER: SENIOR HIGH SCHOOL (SHS)**

**Track: SPORTS TRACK**

POSITION	SG	EDUCATION	EXPERIENCE	TRAINING	ELIGIBILITY
Teacher II (Senior High School Teacher II - Sports Track)	32,245	Bachelor's degree with a major in field(s) under the Sports Track plus 18 professional units in Education; or any Bachelor's degree with at least 15 units of	1 year experience in teaching <b>or</b> industry work in the relevant field(s) under Sports Track	8 hours training in Curriculum and Instruction of relevant field(s) under Sports Track acquired within the last 5 years	RA 1080, as amended (Teacher-Secondary) for permanent appointments



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(SG-12)		specialization in the relevant field(s) under the Sports Track plus 18 professional units in Education  Bachelor's degree with a major in field(s) under the Sports Track; <b>or</b> any Bachelor's degree with at least 15 units of specialization in the relevant field(s) under the Sports Track			None required for provisional and contractual appointments <i>Must pass the LET within 5 years after the date of first hiring</i>
Teacher III (Senior High School Teacher III - Sports Track) (SG-13)	34,421	Bachelor's degree with a major in field(s) under the Sports Track plus 18 professional units in Education; or any Bachelor's degree with at least 15 units of specialization in the relevant field(s) under	2 years experience in teaching <b>or</b> industry work in the relevant field(s) under Sports Track	16 hours training in Curriculum and Instruction of relevant field(s) under Sports Track acquired within the last 5 years	RA 1080, as amended (Teacher-Secondary) for permanent appointments



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		the Sports Track plus 18 professional units in Education  Bachelor's degree with a major in field(s) under the Sports Track; <b>or</b> any Bachelor's degree with at least 15 units of specialization in the relevant field(s) under the Sports Track			None required for provisional and contractual appointments <i>Must pass the LET within 5 years after the date of first hiring</i>
Teacher IV (Senior High School Teacher IV - Sports Track) (SG-14)	37,024	Bachelor's degree with a major in field(s) under the Sports Track plus 18 professional units in Education; or any Bachelor's degree with at least 15 units of specialization in the relevant field(s) under	3 years experience in teaching <b>or</b> industry work in the relevant field(s) under Sports Track	16 hours training in Curriculum and Instruction of relevant field(s) under Sports Track acquired within the last 5 years;  <b>or</b>	RA 1080, as amended (Teacher-Secondary) for permanent appointments



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		the Sports Track plus 18 professional units in Education  Bachelor's degree with a major in field(s) under the Sports Track; <b>or</b> any Bachelor's degree with at least 15 units of specialization in the relevant field(s) under the Sports Track		completion of NEAP-requisite professional development program for Career Stage II (Proficient Teacher)	None required for provisional and contractual appointments <i>Must pass the LET within 5 years after the date of first hiring</i>
Teacher V (Senior High School Teacher V - Sports Track) (SG-15)	40,208	Bachelor's degree with a major in field(s) under the Sports Track plus 18 professional units in Education; or any Bachelor's degree with at least 15 units of specialization in the relevant field(s) under the Sports Track plus 18	3 years experience in teaching <b>or</b> industry work in the relevant field(s) under Sports Track	24 hours training in Curriculum and Instruction of relevant field(s) under Sports Track acquired within the last 5 years;  <b>or</b> completion of NEAP-requisite professional	RA 1080, as amended (Teacher-Secondary) for permanent appointments



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		professional units in Education		development program for Career Stage II (Proficient Teacher)	
		Bachelor's degree with a major in field(s) under the Sports Track; <b>or</b> any Bachelor's degree with at least 15 units of specialization in the relevant field(s) under the Sports Track			None required for provisional and contractual appointments <i>Must pass the LET within 5 years after the date of first hiring</i>
Teacher VI (Senior High School Teacher VI - Sports Track) (SG-16)	43,560	Bachelor's degree with a major in field(s) under the Sports Track plus 18 professional units in Education; or any Bachelor's degree with at least 15 units of specialization in the relevant field(s) under the Sports Track plus 18 professional units in Education	4 years experience in teaching <b>or</b> industry work in the relevant field(s) under Sports Track	24 hours training in Curriculum and Instruction of relevant field(s) under Sports Track acquired within the last 5 years;  <b>or</b> completion of NEAP-requisite professional development program for	RA 1080, as amended (Teacher-Secondary) for permanent appointments



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		Bachelor's degree with a major in field(s) under the Sports Track; <b>or</b> any Bachelor's degree with at least 15 units of specialization in the relevant field(s) under the Sports Track		Career Stage II (Proficient Teacher)	None required for provisional and contractual appointments <i>Must pass the LET within 5 years after the date of first hiring</i>
Teacher VII (Senior High School Teacher VII - Sports Track) (SG-17)	47,247	Bachelor's degree with a major in field(s) under the Sports Track plus 18 professional units in Education; or any Bachelor's degree with at least 15 units of specialization in the relevant field(s) under the Sports Track plus 18 professional units in Education	4 years experience in teaching <b>or</b> industry work in the relevant field(s) under Sports Track	32 hours training in Curriculum and Instruction of relevant field(s) under Sports Track acquired within the last 5 years;  <b>or</b> completion of NEAP-requisite professional development program for	RA 1080, as amended (Teacher-Secondary) for permanent appointments



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		Bachelor's degree with a major in field(s) under the Sports Track; <b>or</b> any Bachelor's degree with at least 15 units of specialization in the relevant field(s) under the Sports Track		Career Stage II (Proficient Teacher)	None required for provisional and contractual appointments <i>Must pass the LET within 5 years after the date of first hiring</i>
Master Teacher I (Senior High School Master Teacher I - Sports Track) (SG-18)	51,304	Master's degree in relevant field(s) under Sports Track plus 18 professional units in Education	5 years experience in teaching <b>or</b> industry work in the relevant field(s) under Sports Track	24 hours training in Curriculum and Instruction of relevant field(s) under Sports Track and 8 hours of training in Instructional Supervision acquired within the last 5 years;  <b>or</b> completion of NEAP-requisite professional development program for Career Stage III (Highly Proficient Teacher)	RA 1080, as amended (Teacher-Secondary) for permanent appointments
		Master's degree in relevant field(s) under the Sports Track			None required for provisional and contractual appointments <i>Must pass the LET within 5 years after the date of first hiring</i>



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Master Teacher II (Senior High School Master Teacher II - Sports Track) (SG-19)	56,390	Master's degree in relevant field(s) under Sports Track plus 18 professional units in Education	5 years experience in teaching in the relevant field(s) under Sports Track <b>and</b> 1 year experience in Instructional Supervision and Technical Assistance to teachers	24 hours training in Curriculum and Instruction of relevant field(s) under Sports Track <b>and</b> 8 hours of training in Instructional Supervision acquired within the last 5 years;  <b>or</b>  completion of NEAP-requisite professional development program for Career Stage III (Highly Proficient Teacher)	RA 1080, as amended (Teacher-Secondary) for permanent appointments
		Master's degree in relevant field(s) under the Sports Track			None required for provisional and contractual appointments <i>Must pass the LET within 5 years after the date of first hiring</i>



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Master Teacher III (Senior High School Master Teacher III - Sports Track) (SG-20)	62,967	Master's degree in relevant field(s) under Sports Track plus 18 professional units in Education	5 years experience in teaching in the relevant field(s) under Sports Track <b>and</b> 2 year experience in Instructional Supervision and Technical Assistance to teachers	24 hours training in Curriculum and Instruction of relevant field(s) under Sports Track <b>and</b> 8 hours of training in Instructional Supervision acquired within the last 5 years;  <b>or</b>  completion of NEAP-requisite professional development program for Career Stage IV (Distinguished Teacher)	RA 1080, as amended (Teacher-Secondary) for permanent appointments
		Master's degree in relevant field(s) under the Sports Track			None required for provisional and contractual appointments <i>Must pass the LET within 5 years after the date of first hiring</i>
Master Teacher IV (Senior High School Master	70,013	Master's degree in relevant field(s) under Sports Track plus 18 professional units in Education	5 years experience in teaching in the relevant field(s) under Sports Track <b>and</b> 3 year experience in Instructional	24 hours training in Curriculum and Instruction of relevant field(s) under Sports Track <b>and</b> 16 hours of training in Instructional	RA 1080, as amended (Teacher-Secondary) for permanent appointments



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Teacher IV - Sports Track) (SG-21)		Master's degree in relevant field(s) under the Sports Track	Supervision and Technical Assistance to teachers	Supervision acquired within the last 5 years;  <b>or</b>  completion of NEAP-requisite professional development program for Career Stage IV (Distinguished Teacher)	None required for provisional and contractual appointments <i>Must pass the LET within 5 years after the date of first hiring</i>
Master Teacher V (Senior High School Master Teacher V - Sports Track) (SG-22)	78,162	Master's degree in relevant field(s) under Sports Track plus 18 professional units in Education	5 years experience in teaching in the relevant field(s) under Sports Track <b>and</b> 4 years experience in Instructional Supervision and Technical Assistance to teachers	24 hours training in Curriculum and Instruction of relevant field(s) under Sports Track <b>and</b> 16 hours of training in Instructional Supervision acquired within the last 5 years;	RA 1080, as amended (Teacher-Secondary) for permanent appointments
		Master's degree in relevant field(s) under the Sports Track		<b>or</b>  completion of NEAP-requisite professional development program for	None required for provisional and contractual appointments <i>Must pass the LET within 5 years after the date of first hiring</i>



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				Career Stage IV (Distinguished Teacher)	
<b>TEACHER: SENIOR HIGH SCHOOL</b>					
<b>Track: TECHNICAL VOCATIONAL (TVL) Track</b>					
<b>POSITION</b>	<b>SG</b>	<b>EDUCATION</b>	<b>EXPERIENCE</b>	<b>TRAINING</b>	<b>ELIGIBILITY</b>
Teacher II (Senior High School Teacher II - Technical Vocational Track (TVL)) (SG-12)	32,245	Bachelor's degree relevant to the area of specialization plus 18 professional units in Education; <b>or</b> any Bachelor's degree and completion of technical-vocational course(s) in the area of specialization plus 18 professional units in Education	1 year experience in teaching <b>or</b> industry experience in the relevant strand/area of specialization	National Certificate (NC) II <b>and</b> Trainer's Methodology Certificate (TMC) I in relevant technical-vocational course(s) in the area of specialization	RA 1080, as amended (Teacher-Secondary) for permanent appointments
		Bachelor's degree relevant to the area of specialization; <b>or</b> any Bachelor's degree plus completion of technical-vocational course(s) in the area of specialization			None required for provisional and contractual appointments <i>Must pass the LET within 5 years after the date of first hiring</i>



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Teacher III (Senior High School Teacher III - Technical Vocational Track (TVL)) (SG-13)	34,421	Bachelor's degree relevant to the area of specialization plus 18 professional units in Education; <b>or</b> any Bachelor's degree and completion of technical-vocational course(s) in the area of specialization plus 18 professional units in Education	2 year experience in teaching <b>or</b> industry experience in the relevant strand/area of specialization	National Certificate (NC) II <b>and</b> Trainer's Methodology Certificate (TMC) I in relevant technical-vocational course(s) in the area of specialization	RA 1080, as amended (Teacher-Secondary) for permanent appointments
		Bachelor's degree relevant to the area of specialization; <b>or</b> any Bachelor's degree plus completion of technical-vocational course(s) in the area of specialization			None required for provisional and contractual appointments <i>Must pass the LET within 5 years after the date of first hiring</i>
Teacher IV (Senior High School)	37,024	Bachelor's degree relevant to the area of specialization plus 18 professional units in	3 year experience in teaching <b>or</b> industry experience in the	National Certificate (NC) II <b>and</b> Trainer's Methodology Certificate (TMC) I in relevant technical-vocational	RA 1080, as amended (Teacher-Secondary) for permanent appointments



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Teacher IV - Technical Vocational Track (TVL) (SG-14)		Education; <b>or</b> any Bachelor's degree and completion of technical-vocational course(s) in the area of specialization plus 18 professional units in Education	relevant strand/area of specialization	course(s) in the area of specialization; <b>or</b> Completion of NEAP-requisite professional development program for Career Stage II (Proficient Teacher)	
		Bachelor's degree relevant to the area of specialization; <b>or</b> any Bachelor's degree plus completion of technical-vocational course(s) in the area of specialization			None required for provisional and contractual appointments <i>Must pass the LET within 5 years after the date of first hiring</i>
Teacher V (Senior High School Teacher V - Technical Vocational	40,208	Bachelor's degree relevant to the area of specialization plus 18 professional units in Education; <b>or</b> any Bachelor's degree and completion of technical-vocational course(s) in	3 years and 6 months experience in teaching <b>or</b> industry experience in the relevant strand/area of specialization	National Certificate (NC) II <b>and</b> Trainer's Methodology Certificate (TMC) I in relevant technical-vocational course(s) in the area of specialization; <b>or</b>	RA 1080, as amended (Teacher-Secondary) for permanent appointments



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Track (TVL) (SG-15)		the area of specialization plus 18 professional units in Education		Completion of NEAP-requisite professional development program for Career Stage II (Proficient Teacher)	None required for provisional and contractual appointments <i>Must pass the LET within 5 years after the date of first hiring</i>
Teacher VI (Senior High School Teacher VI - Technical Vocational Track (TVL)) (SG-16)	43,560	Bachelor's degree relevant to the area of specialization plus 18 professional units in Education; <b>or</b> any Bachelor's degree and completion of technical-vocational course(s) in the area of specialization plus 18 professional units in Education	4 years experience in teaching <b>or</b> industry experience in the relevant strand/area of specialization	National Certificate (NC) II <b>and</b> Trainer's Methodology Certificate (TMC) I in relevant technical-vocational course(s) in the area of specialization; <b>or</b> Completion of NEAP-requisite professional development program for	RA 1080, as amended (Teacher-Secondary) for permanent appointments



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		Bachelor's degree relevant to the area of specialization; <b>or</b> any Bachelor's degree plus completion of technical-vocational course(s) in the area of specialization		Career Stage II (Proficient Teacher)	None required for provisional and contractual appointments <i>Must pass the LET within 5 years after the date of first hiring</i>
Teacher VII (Senior High School Teacher VII - Technical Vocational Track (TVL)) (SG-17)	47,247	Bachelor's degree relevant to the area of specialization plus 18 professional units in Education; <b>or</b> any Bachelor's degree and completion of technical-vocational course(s) in the area of specialization plus 18 professional units in Education	4 years and 6 months experience in teaching <b>or</b> industry experience in the relevant strand/area of specialization	National Certificate (NC) II <b>and</b> Trainer's Methodology Certificate (TMC) I in relevant technical-vocational course(s) in the area of specialization;  <b>or</b> Completion of NEAP-requisite professional development program for Career Stage II (Proficient Teacher)	RA 1080, as amended (Teacher-Secondary) for permanent appointments
		Bachelor's degree relevant to the area of specialization; <b>or</b> any			None required for provisional and contractual appointments



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		Bachelor's degree plus completion of technical-vocational course(s) in the area of specialization			<i>Must pass the LET within 5 years after the date of first hiring</i>
Master Teacher I (Senior High School Master Teacher I - Technical Vocational Track (TVL)) (SG-18)	51,304	Master's degree in relevant field(s) under the strand/area of specialization plus 18 professional units in Education	5 years experience in teaching <b>or</b> industry experience in the relevant strand/area of specialization	National Certificate (NC) II <b>and</b> Trainer's Methodology Certificate (TMC) I in relevant technical-vocational course(s) in the area of specialization;  <b>or</b> Completion of NEAP-requisite professional development program for Career Stage III (Highly Proficient Teacher)	RA 1080, as amended (Teacher-Secondary) for permanent appointments
		Master's degree in relevant field(s) under the strand/area of specialization			None required for provisional and contractual appointments <i>Must pass the LET within 5 years after the date of first hiring</i>
Master Teacher II (Senior High School Master	56,390	Master's degree in relevant field(s) under the strand/area of specialization plus 18 professional units in Education	5 years experience in teaching <b>or</b> industry experience in the relevant strand/area of specialization; <b>and</b> 1 year experience in	National Certificate (NC) II <b>and</b> Trainer's Methodology Certificate (TMC) I in relevant technical-vocational course(s) in the area of specialization;	RA 1080, as amended (Teacher-Secondary) for permanent appointments



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Teacher II - Technical Vocational Track (TVL) (SG-19)		Master's degree in relevant field(s) under the strand/area of specialization	instructional supervision and technical assistance to teachers	<b>or</b> Completion of NEAP-requisite professional development program for Career Stage III (Highly Proficient Teacher)	None required for provisional and contractual appointments <i>Must pass the LET within 5 years after the date of first hiring</i>
Master Teacher III (Senior High School Master Teacher III - Technical Vocational Track (TVL)) (SG-20)	62,967	Master's degree in relevant field(s) under the strand/area of specialization plus 18 professional units in Education	5 years experience in teaching <b>or</b> industry experience in the relevant strand/area of specialization; <b>and</b> 2 years experience in instructional supervision and technical assistance to teachers	National Certificate (NC) II <b>and</b> Trainer's Methodology Certificate (TMC) I in relevant technical-vocational course(s) in the area of specialization;	RA 1080, as amended (Teacher-Secondary) for permanent appointments
		Master's degree in relevant field(s) under the strand/area of specialization		<b>or</b> Completion of NEAP-requisite professional development program for Career Stage IV (Distinguished Teacher)	None required for provisional and contractual appointments <i>Must pass the LET within 5 years after the date of first hiring</i>



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Master Teacher IV (Senior High School Master Teacher IV - Technical Vocational Track (TVL)) (SG-21)	70,013	Master's degree in relevant field(s) under the strand/area of specialization plus 18 professional units in Education	5 years experience in teaching <b>or</b> industry experience in the relevant strand/area of specialization; <b>and</b> 3 years experience in instructional supervision and technical assistance to teachers	National Certificate (NC) II <b>and</b> Trainer's Methodology Certificate (TMC) I in relevant technical-vocational course(s) in the area of specialization;  <b>or</b> Completion of NEAP-requisite professional development program for Career Stage IV (Distinguished Teacher)	RA 1080, as amended (Teacher-Secondary) for permanent appointments
		Master's degree in relevant field(s) under the strand/area of specialization			None required for provisional and contractual appointments <i>Must pass the LET within 5 years after the date of first hiring</i>
Master Teacher V (Senior High School Master Teacher V)	78,162	Master's degree in relevant field(s) under the strand/area of specialization plus 18 professional units in Education	5 years experience in teaching <b>or</b> industry experience in the relevant strand/area of specialization; <b>and</b> 4 years experience in instructional	National Certificate (NC) II <b>and</b> Trainer's Methodology Certificate (TMC) I in relevant technical-vocational course(s) in the area of specialization;	RA 1080, as amended (Teacher-Secondary) for permanent appointments



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- Technical Vocational Track (TVL)) (SG-22)		Master's degree in relevant field(s) under the strand/area of specialization	supervision and technical assistance to teachers	<b>or</b> Completion of NEAP-requisite professional development program for Career Stage IV (Distinguished Teacher)	None required for provisional and contractual appointments <i>Must pass the LET within 5 years after the date of first hiring</i>
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### Job Descriptions for the Teaching and School Administration Positions

Position	Teacher
<b>Job Summary</b>	
<p>The Teacher is responsible for the delivery of quality basic education curriculum.</p> <p>The position requires professional independence in the application of skills that are vital to the teaching and learning process. The position is expected to demonstrate skills in planning, implementing, and managing teaching and learning programs that meet curriculum and assessment requirements.</p>	
<b>Duties and Responsibilities</b>	
Key Result Areas	Duties and Responsibilities
Content Knowledge and Pedagogy	<ul style="list-style-type: none"> <li>• Applies developmentally appropriate and meaningful pedagogy in facilitating learning grounded on knowledge of content within and across curriculum areas and current research;</li> <li>• Displays proficiency in the use of Mother Tongue, Filipino, and English in the teaching and learning process.</li> <li>• Uses appropriate and innovative teaching strategies and technologies to promote high quality learning outcomes;</li> </ul>
Learning Environment	<ul style="list-style-type: none"> <li>• Establishes and maintains learning-focused environments that are safe, secure, fair, and supportive in order to promote learner responsibility and achievement;</li> <li>• Creates physical and/or virtual spaces where learner behavior is efficiently managed while providing intellectually challenging and stimulating activities in order to encourage constructive classroom interactions geared towards the attainment of high standards of learning;</li> </ul>
Diversity of Learners	<ul style="list-style-type: none"> <li>• Plans and designs adaptive learning opportunities that are responsive to learner diversity;</li> </ul>
Curriculum and Planning	<ul style="list-style-type: none"> <li>• Applies professional knowledge to translate curriculum content into planning and designing well-structured and sequenced lessons wherein learning activities are contextually relevant and responsive to learners' needs;</li> </ul>
Assessment and Reporting	<ul style="list-style-type: none"> <li>• Uses assessment data and strategies in a variety of ways for information and enhancement of the teaching and learning process and programs;</li> </ul>
Community	<ul style="list-style-type: none"> <li>• Engages with stakeholders to establish school-</li> </ul>

Linkages and Professional Engagement	community partnerships and facilitate their involvement in the educative process;
Personal Growth and Professional Development	<ul style="list-style-type: none"><li>• Undertakes activities towards personal growth and professional development; and</li></ul>
Secondary Duties	<ul style="list-style-type: none"><li>• Does related work essential to the teaching and learning process.</li></ul>

<b>Position</b>	<b>Master Teacher</b>
<b>Job Summary</b>	
<p>The Master Teacher is responsible for the effective delivery of quality basic education curriculum through a consistent display of a high level of performance in teaching practice showing a sophisticated understanding of the teaching and learning process and teaching that is grounded in global best practices.</p> <p>The position requires technical expertise in the area of specialization, collaboration and mentoring skills, and an exceptional capacity to improve their own teaching practice and that of others. The position is expected to contribute to the profession, seek professional advancement in pursuit of teaching quality and excellence, and exhibit commitment to inspire the education community and stakeholders for the improvement of education provision in the Philippines.</p>	
<b>Duties and Responsibilities</b>	
<b>Key Result Areas</b>	<b>Duties and Responsibilities</b>
Content Knowledge and Pedagogy	<ul style="list-style-type: none"> <li>• Models exemplary practice in the effective applications of content knowledge and its interconnectedness within and across curriculum areas, coupled with a sound and critical understanding of the application of theories and principles of teaching and learning;</li> <li>• Models and supports colleagues in the exceptional advocacy and skills of the use of Mother Tongue, Filipino, and English in the teaching and learning process;</li> <li>• Displays a wide range of effective verbal and non-verbal communication strategies, teaching strategies, and technologies to support learner understanding, participation, engagement, and achievement in different learning contexts;</li> </ul>
Learning Environment	<ul style="list-style-type: none"> <li>• Utilizes and models effective strategies in creating and providing learning-focused environments that are safe, secure, fair, and supportive in order to promote learner responsibility and achievement;</li> </ul>
Diversity of Learners	<ul style="list-style-type: none"> <li>• Models exemplary teaching practices that are adaptive and responsive to learner diversity;</li> </ul>
Curriculum and Planning	<ul style="list-style-type: none"> <li>• Models and applies professional knowledge to plan, design, and manage individually or collaboratively well-structured and developmentally sequenced lessons that meet curriculum requirements and varied teaching contexts;</li> </ul>
Assessment and Reporting	<ul style="list-style-type: none"> <li>• Exhibits exemplary skills and leads initiatives to support colleagues in the utilization of assessment data and strategies in a variety of ways to inform and enhance the teaching and learning process and programs;</li> </ul>

Community Linkages and Professional Engagement	<ul style="list-style-type: none"> <li>• Models exemplary practice and empowers colleagues in establishing and maintaining community partnerships aimed at enriching effective learning environments, as well as the community's engagement in the educative process;</li> </ul>
Personal Growth and Professional Development	<ul style="list-style-type: none"> <li>• Demonstrates proper and high personal regard for the profession by maintaining qualities that uphold the dignity of teaching as a profession and by leading reforms in enhancing professional development programs based on in-depth knowledge and understanding of the Philippine Professional Standards for Teachers; and</li> </ul>
Secondary Duties	<ul style="list-style-type: none"> <li>• Does related work essential to the teaching and learning process.</li> </ul>

<b>Position</b>	<b>School Head/Principal</b>
<b>Job Summary</b>	
<p>The School Head/Principal is responsible and accountable for taking care of people in school (people effectiveness) while maximizing organizational performance and health (school effectiveness) by setting the direction of the school, managing its systems and processes, promoting quality teaching and learning, nurturing self and others, and engaging stakeholders in initiatives towards the improvement of school communities.</p> <p>The position is expected to show and, as one grows in practice, model the highest standards of practice in performing its functions as instructional leaders and administrative managers.</p>	
<b>Duties and Responsibilities</b>	
<b>Key Result Areas</b>	<b>Duties and Responsibilities</b>
Leading Strategically	<ul style="list-style-type: none"> <li>• Sets the directions, goals, and objectives of the school and ensures that these are understood and embraced by all stakeholders with complete understanding of the school's current and desired states;</li> <li>• Supports stakeholders in executing various collaborative strategies to respond appropriately to the dynamic and rapidly evolving needs of the school;</li> </ul>
Managing School Operation and Resources	<ul style="list-style-type: none"> <li>• Implements laws, policies, guidelines, and issuances that relate to the management of school operations and resources (human, financial and material) and establishes a culture of transparency and accountability in the continuous delivery of basic education services;</li> </ul>
Focusing on Teaching and Learning	<ul style="list-style-type: none"> <li>• Provides instructional leadership and technical assistance that relates to curriculum, practice and performance towards improving competence among teachers and outcomes among learners;</li> <li>• Creates a learner-centered environment that ensures access to inclusive, excellent, relevant, and liberating education;</li> </ul>
Developing Self and Others	<ul style="list-style-type: none"> <li>• Develops self and others by reflecting on personal and professional growth to enhance own practice in leading and developing people, while providing opportunities to learn, reflect, lead, and progress in the profession;</li> </ul>
Building Connections	<ul style="list-style-type: none"> <li>• Engages stakeholders in initiatives towards the improvement of school communities and builds relationships with individuals and organizations anchored on mutual trust, honesty, openness, respect, and commitment towards sharing the same vision for the attainment of institutional goals; and</li> </ul>
Secondary Duties	<ul style="list-style-type: none"> <li>• Does related work.</li> </ul>

**CHECKLIST OF REQUIREMENTS**

Annex C-2

Name of Applicant: \_\_\_\_\_  
 Position Applied For: \_\_\_\_\_  
 Office: \_\_\_\_\_  
 Contact Number: \_\_\_\_\_  
 Religion: \_\_\_\_\_  
 Ethnicity: \_\_\_\_\_  
 Person with Disability: Yes ( ) No ( )  
 Solo Parent: Yes ( ) No ( )

Application Code: \_\_\_\_\_

Basic Documentary Requirement	Status of Submission (To be filled-out by the applicant check if submitted)	Verification (To be filled-out by the HRMP/HRM (Officer/sub-officer))	
		Status of Submission (Check if completed)	Remarks
a. Letter of intent addressed to the GDS containing the following information: i. Statement of Purpose/Expression of interest ii. Position applied for			
b. Duly accomplished PDG with Work Experience Sheet (CS Form 212, Revised 2023)			
d. Photocopy of valid and updated PRC License/ID			
e. Certificate of Competency Level issued by Authorized body (if applicable)			
f. Photocopy of scholastic/academic record (i.e., Special Orders, Transcript of Records (TOR) and Diploma, including completion of graduate and post graduate units/degrees, if available)			
g. Photocopy of duly signed Service Record			
h. Photocopy of latest appointment			
i. Photocopy of certificate/s of completion of National Educators Academy of the Philippines (NEAP)-accredited professional development programs/ courses, or certificates of training issued by NEAP-accredited public and private institutions or Photocopy of certificate/s of relevant specialized trainings or professional development programs, if any			
j. Photocopy of Technical Education and Skills Development Authority (TESDA) National Certificate (NC) III, Trainers Methodology Certificate (TMC) (for SHS applicants in the Technical-Vocational-Livelihood (TVL) track only).			
k. Photocopy of the required Performance Rating(s) with at least Very Satisfactory rating <i>(For teaching positions: The applicant shall submit at least three (3) performance ratings depending on the performance requirements. The latest performance rating shall cover one (1) year complete performance rating period in the current position)</i>			
l. Certificate of Rating (COR) in the School Head Assessment (National Qualifying Examination for School Heads (NQESH) or Principal's Test) (for School Principal positions only).			
m. Checklist of Requirements and Omnibus Sworn Statement on the Certification on the Authenticity and Veracity (CAV) of the documents submitted and Data Privacy Consent Form pursuant to RA No. 10173 (Data Privacy Act of 2012)			
n. Other documents as may be required by the HRMP/PSB <i>For Teaching: portfolio for the assessment of identified PPT/ non-classroom observable indicators</i> <i>For School Principals: Matrix of Verification (MOV) showing Outstanding Accomplishments, Application of Education, Application of Learning and Development reckoned from the date of last issuance of appointment</i>			

Attested:

\_\_\_\_\_  
 Human Resource Management Officer

**OMNIBUS SWORN STATEMENT**

**CERTIFICATION OF AUTHENTICITY AND VERACITY**

I hereby certify that all information above are true and correct, and of my personal knowledge and belief, and the documents submitted herewith are original and/or certified true copies thereof.

**DATA PRIVACY CONSENT**

I hereby grant the Department of Education the right to collect and process my personal information as stated above, for purposes relevant to the recruitment, selection, and placement of personnel of the Department and for purposes of compliance with the laws, rules, and regulations being implemented by the Civil Service Commission.

\_\_\_\_\_  
 Name and Signature of Applicant

Subscribed and sworn to before me this \_\_\_\_\_ day of \_\_\_\_\_, year \_\_\_\_\_

\_\_\_\_\_  
 Person Administering Oath

In accordance with Republic Act No. 8792 or the "Electronic Commerce Act of 2000", [electronic documents shall have the legal effect, validity or enforceability as any other document or legal writing and as] [where the law requires a document to be in writing, that requirement is met by an electronic document if the said electronic document maintains its integrity and reliability and can be authenticated so as to be usable for subsequent reference]



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Annex D.

Designated districts to assess

Perpetua V. Barongan	<b>District 1 Schools</b>
Gary B. Desoloc	
Alvin A. Bautista	
Rochelle T. Aquino	
Milagros Y. Embuido	
Jennifer M. Pulido	
<b>Assessors</b>	
Jaime C. Siapno	<b>District 2 Schools</b>
Elmer B. Amansec	
Jimmy D. Cancino	
Ma. Rita Teresa V. Riñoza	
Rodante D. Llamas	
Renato R. Santillan	
Marilou G. Taminaya	
<b>Assessors</b>	
Isabelita N. Daroya	<b>District 3 Schools</b>
Ma. Imelda A. Infante	
Ronel T. Salazar	
<b>Assessors</b>	<b>District 4 Schools</b>
Leonarda Manansala	
Maricris P. Ferrer	
Mary Ann C. Carrera	
Renato D. Benitez	
<b>Assessors</b>	<b>District 5 Schools</b>
Rowena O. Lapaan	
Marisel M. Gatchalian	
Agape M. Nabua, Ph. D.	
Jennifer M. Festejo	
Marnelli C. Sonza	
<b>Assessors</b>	<b>District 6 Schools</b>
Alicia B. Quimboy	
Corazon L. Cerezo	
John Silvester A. Alipio	



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Nizza Irene J. Guieb	District 7 Schools
Agnes T. Calicdan	
<b>Assessors</b>	
Cristina Aquino	
Shezydee E. Agas	
Jose Q. Taparo	
Jeryllee P. Tolentino	District 8 Schools
<b>Assessors</b>	
Kristine S. De Guzman	
Bernadette B. Castro	
Editha V. Luna	
Verena R. Bautista	

<b>Assessors</b>		District 9&10 Schools
Edwin P. Ferrer	Edgar T. Timbol	
Reymond N. Villare	Willy U. Guieb	
Bernardita P. Azurin	Virginia M. Dela Rosa	
Medarlo V. De Leon	Gary B. Desoloc	
Bernadette B. Castro	Marnelli C. Sonza	
	Jose P. Cardoso	