Republic of the Philippines
Department of Education
REGION I
SCHOOLS DIVISION OFFICE DAGUPAN CITY

DepEd SDO Dagupan City
RECORDS OFFICE
RELEASED
SEP 18 2025
Time: 3:10

DIVISION MEMORANDUM
No. 485 s. 2025

Sept. 17, 2025

DIVISION MONITORING OF THE IMPLEMENTATION OF THE ACADEMIC RECOVERY AND ACCESSIBLE LEARNING (ARAL) - READING PROGRAM

To: Assistant Schools Division Superintendent
Chief Education Supervisors – CID/SGOD
Education Program Supervisors
Public School District Supervisors
Elementary & Secondary Schools Heads

1.In consonance with the Regional Memorandum No. 1224 s. 2025 entitled, Monitoring of the Implementation of the ARAL - Reading Program, this Office through the Curriculum and Implementation Division (CID) enjoins all schools to be prepared for regional and division monitoring at any given time, beginning September 15, 2025.

2.The monitoring aims to ensure:
a) compliance with national guidelines on ARAL implementation;
b) proper targeting and progress monitoring of learners based on assessment tools such as the CRLA and Phil-IRI;
c) effective conduct of ARAL sessions using prescribed strategies and materials,
d) provision of technical assistance to teachers and school heads; and
e) documentation of best practices and challenges for regional synthesis and policy refinement.

3.The Monitoring Tool is enclosed to serve as reference and guide during validation. School heads are expected to keep all relevant documents, reports, and evidence of implementation available for inspection.

4.The Regional/Division Monitoring Team headed by the Curriculum and Learning Management Division (CLMD)/Curriculum and Implementation Division (CID) shall facilitate the conduct of monitoring activities.

5.For immediate dissemination.

ROWENA C. BANZON EdD, CESO V
Schools Division Superintendent

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Telephone: (075) 653-4101
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Republic of the Philippines

Department of Education

REGION I

SCHOOLS DIVISION OFFICE DAGUPAN CITY

Enclosure to Division Memorandum

Monitoring Tool for ARAL–Reading Program Implementation

Part I. General Information

- **Division:** _____
- **School Name:** _____
- **Date of Visit:** _____
- **Name of Monitoring Officer:**
- **Designation:** _____

Part II. Monitoring Domains and Indicators

A. Program Management

Indicators	Yes/No	Remarks	Means of Verification
1. Division issued official memorandum/orders on ARAL implementation.			Copy of Division Memo / Advisory
2. Schools have designated ARAL focal persons.			School Order / Assignment Memo
3. Orientation was conducted for teachers, learners, parents, and LGUs.			Attendance sheets, Photos, Reports
4. Implementation plan is aligned with DepEd guidelines (schedule, grouping, targets).			School ARAL Implementation Plan
5. Funds downloaded/utilized properly for ARAL implementation.			Liquidation Reports, Financial Records

B. Learner Targeting and Assessment

Indicators	Yes/No	Remarks	Means of Verification
1. Learners were screened using CRLA / Phil-IRI.			Assessment results
2. Number of learners in ARAL matches assessment data.			Comparison of enrolment vs. assessment results
3. Progress monitoring tools are being used.			Progress Reports, Learner Monitoring Sheets
4. Teachers adjust grouping based on learner progress.			Updated Learner Profiles

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C. Instructional Delivery

Indicators	Yes/No	Remarks	Means of Verification
1. Teachers implement ARAL sessions as scheduled based on guidelines.			Class Program, Observation Notes
2. Use of National Learning Camp (NLC) kits, LRP kits, leveled reading materials, EduKahon is evident.			Learner Materials, Photos
3. Teachers apply structured reading strategies (e.g., echo reading, shared reading, guided reading, etc).			Observation Checklist
4. Differentiated instruction provided for learners of varying levels.			Lesson Logs, Teacher Plans
5. Integration of formative assessment in ARAL sessions.			Teacher Records, Sample Outputs

D. Teacher Support and Capacity-Building

Indicators	Yes/No	Remarks	Means of Verification
1. Teachers attended PD sessions / LAC sessions on ARAL.			Certificates, Attendance Sheets
2. Coaching/mentoring by school heads or division supervisors observed.			Coaching Logs
3. Teachers receive feedback on ARAL instruction.			Feedback Forms, Journals
4. Peer-sharing and best practice exchanges conducted.			LAC Session Reports
5. Teachers have adequate materials and support for implementation.			Inventory of Materials

E. Partnerships and Support Systems

Indicators	Yes/No	Remarks	Means of Verification
1. LGU/Barangay/PTA support evident (funding, volunteers, food for learners).			MOAs, Photos
2. Stakeholder involvement in ARAL activities (orientation, recognition).			Program Reports
3. Community support in providing resources.			Donations, Reports

F. Monitoring and Evaluation

Indicators	Yes/No	Remarks	Means of Verification
1. School conducts regular progress monitoring of learners.			Progress Reports
2. Feedback mechanism exists for issues and challenges.			Reports, Meeting Minutes
3. Documented success stories and good practices are compiled.			Narratives, Case Studies

Part III. Summary of Findings

- **Strengths observed:**

- **Areas for Improvement:**

- **Recommendations:**

_____
Signature of Monitor Over Printed Name

Republic of the Philippines
Department of Education
REGION I

DEPARTMENT OF EDUCATION
RECORDS SERVICE REGIONAL OFFICE NO. 1
RECEIVED
024029
BY: DATE:
SEP 12 2025

REGIONAL MEMORANDUM
No. 1124 s. 2025

MONITORING ON THE IMPLEMENTATION OF THE ARAL READING PROGRAM

To: Schools Division Superintendents

1. In line with DepEd Order No. 18, s. 2025 on the institutionalization of the Academic Recovery and Accessible Learning (ARAL) Program, the Regional Office shall conduct on-site monitoring of the program's implementation in all Schools Division Offices (SDOs) and randomly selected schools in the region.

2. The monitoring aims to ensure:
   a) compliance with national guidelines on ARAL implementation;
   b) proper targeting and progress monitoring of learners based on assessment tools such as the CRLA and Phil-IRI;
   c) effective conduct of ARAL sessions using prescribed strategies and materials;
   d) provision of technical assistance to teachers and school heads; and
   e) documentation of best practices and challenges for regional synthesis and policy refinement.

3. All SDOs and schools are hereby directed to be prepared for monitoring at any given time, beginning September 15, 2025. The *Monitoring Tool* is enclosed to serve as reference and guide during validation. School heads are expected to keep all relevant documents, reports, and evidence of implementation available for inspection.

4. The Regional Monitoring Team headed by the Curriculum and Learning Management Division shall facilitate the conduct of monitoring activities.

5. Travel and incidental expenses of the Regional Monitoring Team shall be charged against BEC Funds/ARAL Program Funds subject to existing accounting and auditing rules and regulations.

6. For immediate dissemination.

For the Regional Director:

OSCAR P. FLORES
Chief Education Supervisor
Quality Assurance Division

Encl.: As stated
Reference: None
To be indicated in the Perpetual Index
Under the following subjects:

MONITOR READING PROGRAM

Document ID
CLMD251809

CLMD-jps/ARALProgramMonitoring
September 12, 2025

Enclosure to Regional Memorandum No. _____, s. 2025

Monitoring Tool for ARAL–Reading Program Implementation

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- **Areas for Improvement:**

- **Recommendations:**

_____

Signature of Monitor Over Printed Name